

# Don Quixote

Students will understand how questioning, visualizing, summarizing, inferring, determining importance, making connections, and using text structures help readers monitor comprehension.

## Daily Expectations:

- Read the assigned chapter
- Complete vocabulary activity:
- Re-read the quote with today's vocabulary word underlined.
- Determine the part of speech
- Synonym (replacement word)
- Antonym (opposite or non-example)
- Connotation (feeling): Does the word invoke a positive or negative connotation? Why?
- Clarification: What do you think this word means? Why?
- Respond daily to the text

## Chapter 1: Predicting

After reading the introduction, the novel jacket, and the table of contents make three predictions about the text in your journal.

- Where do you think the story takes place?
- What do you think the story will be about?
- What can you predict about Don Quixote's Character?

After the introduction, reading the novel jacket, and the table of contents make three predictions about the text in your journal.

- When you have finished reading Chapter 1 make one final prediction about what will happen in the rest of the story.

## Chapters 2-5: Make Inferences

As you read, use the clues the author gives you to infer what is happening ("read between the lines").

- Using a sticky note, mark a place where a character's actions helped you infer a character's feelings.
- Cite textual evidence to organize an action/feeling chart for character's feelings. Then, write a paragraph to explain your inference.

Action Pg. #	Inferred Feeling
Cite text from the chapter that shows an action that you can infer a feeling from.	Explain the feeling you inferred based on the characters action(s).

Write a GSA paragraph to explain your thought process and explain how you inferred what the character was feeling.

Example:

Action Pg. 9	Feeling
"He decided the best and safest way would be to hurry through the ceremony of knighting."	The innkeeper is feeling afraid of Don Quixote because he was trying to hurry and get him out of there.

I can infer that the innkeeper was afraid of what Don Quixote was capable of doing. When the innkeeper first met Don Quixote, he played along and wanted to join in on his game. The innkeeper and his friends had a good time laughing at Don Quixote. As soon as Don Quixote started to become violent, the innkeeper decided to hurry him along. He knew Don Quixote was not going to leave until he was dubbed a knight. He quickly performed the ceremony and sent him on his way without charging Don Quixote for the stay.

## Chapters 6-9: Visualize

- While you read, try to form pictures in your mind of the characters and actions.
- Using a sticky note, mark a place in the text you could visualize well.
- After you read, use descriptive writing and figurative language to explain what you visualized in the text and how the image deepens your understanding of the chapter.

### Example:

Pg. 71, paragraph 2 & 3

The second and third paragraphs on page 71 create an image in the reader's mind. This paragraph demonstrated the fight between the convicts and the guards, ending with the guards fleeing the scene with stones at their heels! I visualized the guards sprinting away, convicts cheering, Gines swinging his pistol, and Sancho fearing the guards would exact revenge on them. As stated on page 71, Sancho, feared that "the guards would raise a search after them". This brave act may have backfired because now the convicts are free and the guards may search for Sancho and Don Quixote in revenge. Clearly, the author description created a strong image on page 71.

## Chapters 10-13: Analyze Cause and Effect

In all stories, the things that people do and say affect those around them. While you read, think about this cause and effect relationship.

Be able to identify and analyze the cause(s) and the effect(s) of a given event or process.

- Chapter 10: Cause- "By now you should understand the powers enchanter's have to alter things, not to change their substance, but to change their natural appearance into something else." (136) -What is the Effect?
- Chapter 11: Effect- "Here Sancho decided to interject a comment." (143) -What is the Cause?
- Chapter 12: Cause- "Friend Sancho," said the Duke, "turn pagan or whatever you please, but you shall not be a governor of mine unless you soften your stubborn heart in this matter... Really, Sancho, I have to say, no flogging, no governorship." (159) -What is the effect?
- Chapter 13: Effect- "Thus the affair ended and one man went away grateful and the other disgraced." (172) -What is the cause?

### GSA Paragraph Example:

In chapter \_\_, on page \_\_\_\_\_, there is a clear cause and effect. The cause is \_\_\_\_\_, the effect is \_\_\_\_\_. The significance of this event is \_\_\_\_\_

(Support using a quote from the text that demonstrates the significance of the cause/effect event) \_\_\_\_\_

\_\_\_\_\_. Clearly, (conclusion sentence) \_\_\_\_\_

## Chapters 14-17 Evaluate

Good readers make judgments about the characters, the story, and the author's writing. As you read, evaluate the Point of View and Perspective.

- Using a sticky note, mark textual evidence in the chapter that shows the point of view.
- As you read think about the characters perspectives. Mark evidence that shows how the writing would change when focused on the perspective of a specific character.

Chapter 14: Use context clues to determine the POV of the chapter. Plan/Write a 4-8 sentence constructed response explaining the POV. Cite evidence from the text that PROVES the point of view.

Chapter 15: Plan & Write a 4-8 sentence constructed response about how the chapter would change if written from the perspective of "the man with the perplexing case". Use text to support your argument.

Chapter 16: Plan/Write a 4-8 sentence constructed response about how the chapter would change if written from the perspective of Dapple. Use text to support your argument.

Chapter 17: Plan/Write a 4-8 sentence constructed response about how the chapter would change if written from the perspective of Captain Roque. Use text to support your argument.

## Chapter 18 Review

Good readers review the characters, the story, and the author's writing to develop opinions. After completing the novel, write a detailed one page review about Don Quixote.

- Summarize the main events and include your opinion about them.
- What did you like/dislike specifically?
- Did you have a favorite part?
- Overall, would you recommend this book? Why or why not?